

# March Madness



March,  
2019

## Reading Tic-Tac-Toe...

Choose one activity each evening. Color in the box once you have completed the activity. You have to get a tic-tac-toe (up & down, left to right, or diagonal).

Visit a library. Get a library card for your child. Check out some books.	Find a cozy place to read a favorite story. Have your child retell the story.	Go outside and write words with your child using sidewalk chalk on the blacktop or a stick in the mud.
Cut a comic strip apart. Have your child put it together in the correct order.	Have your child describe a family member or friend without saying their name. Guess who it is.	Cut words out of the newspaper. Glue them on a paper to make a new sentence.
Start telling a familiar story. Have your child write a new ending.	Read a story. Make puppets out of small paper bags or socks and act out the story.	Choose a new recipe. Read it together and have fun making it together.



## Why Sight Words...



**Q:** My child's teacher says we should work on "sight words" at home. What does this mean?  
**A:** Sight words are written words that readers see often, such as *and*, *me*, *why* and *because*. Becoming familiar with them is important because it makes reading much easier. Ask your child's teacher for a list of sight words. Then help your child make flash cards to practice reading them.

### Sight words will help with reading

Sight words are words that your child sees often, can recognize quickly and doesn't need to sound out, such as *because*, *where*, *favorite* and *another*. The more sight words your child knows, the more time she'll have to learn new vocabulary words—and the more she'll be able to enjoy what she reads.



Title I  
Parent  
Resource

